

Professional Development for HODs & Teachers



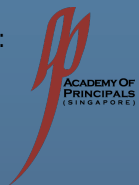
LESSON STUDY SYMPOSIUM

4 JUNE 2010

SUNTEC SINGAPORE INTERNATIONAL CONVENTION & EXHIBITION CENTRE

NURTURING PROFESSIONAL LEARNING COMMUNITIES
THROUGH LESSON STUDY

Organised by:



In conjunction with 3rd APS Global Education Conference 2010

Lesson Study Symposium

The Lesson Study Symposium is being organised for the first time in Singapore, in conjunction with the APS Global Education Conference.

This full-day program is the first in a series on Lesson Study (LS), a collaborative approach to instructional improvement, professional development and a deeper understanding of teaching and learning.

This Lesson Study Symposium will provide a platform for local LS teams, renowned international practitioners and researchers from Japan, Hong Kong, United States, United Kingdom and Singapore to share their experiences and expertise.

At this symposium, teachers and school leaders from primary schools, secondary schools and junior colleges can obtain more information about LS, learn about effective LS practices from different parts of the world and discover the joys of deeper teacher and student learning. This symposium will also benefit teachers who are interested in promoting professional development and Professional Learning Communities.

The symposium theme, “Nurturing Professional Learning Communities (PLC) through Lesson Study (LS)” will focus on the professional development of educators and learning communities using LS, which enables teachers to improve on the teaching and learning processes.

Keynote Speakers

Professor Manabu Sato

Graduate School of Education
The University of Tokyo, Japan

Professor Manabu Sato is a professor with the Graduate School of Education, The University of Tokyo. He served as the Dean of the Graduate School of Education from 2004 to 2006. He was also a visiting professor to the Harvard University and New York University, and an invited professor of El Colegio de Mexico and Berlin Free University.

Professor Sato was the vice-chairperson of the Department of Humanities and Social Sciences in the National Council of Sciences in Japan. From 2004 to 2009, he was the president of the Japanese Educational Research Association.

Professor Sato has worked extensively and intensively with many schools and school leaders in Japan. He is a highly dedicated and

outstanding educator who believes in the importance of school leaders and teachers in nurturing learning communities. In addition to being a prolific writer and researcher, he has been an invited speaker in various countries in Asia, Europe, Latin America and the United States. He published more than 20 books, about 100 editorial books and nearly 200 academic papers in Japanese. Many of his books have been translated into English, French, German, Spanish, Chinese and Korean.

Professor Sato’s multiple contributions have been recognized in Japan and overseas. For instance, he was elected to be a member of National Academy of Education in the United States, and in 2009, he was appointed the Inaugural Fellow of American Educational Research Association for his exceptional contributions to international educational research.

Keynote Speakers

Mr Pete Dudley

National Director: Primary
National Strategies, United Kingdom

Pete Dudley is the National Director: Primary in National Strategies with responsibility for raising standards in English primary schools in English and mathematics and for reducing school failure. In his three years standards have risen to record highs (England now leads Europe in Primary mathematic standards according to the latest TIMMS survey) and the numbers of schools which are underperforming have fallen at a faster rate than ever before.

Pete has always been a keen researcher into teaching and learning. He was awarded a research training fellowship by the Teaching and Learning Research Programme (TLRP) in 2003 in order to enable him to carry out research into how Lesson Study can be used as a means to help innovate and transfer effective classroom practice and generate new pedagogic practice knowledge. His work was linked to the 'Learning How to Learn in Classrooms, Schools and Networks' project run by Professor Mary James.

This research involved running a National pilot for two years and then an in-depth study into how teachers and leading teachers learn during Lesson Study. He is currently in the final phase of his part time Doctoral Studies arising from the project at the University of Cambridge. His project has led to the adoption and development of Lesson Study at a national level in England.

Pete is a member of the British Educational Research Association and of the World Council of Lesson Studies.

Assoc. Professor Christine Lee

Head, Curriculum, Teaching and Learning
National Institute of Education, Singapore

Associate Professor Christine Kim-Eng Lee is currently the Head of Curriculum, Teaching and Learning Academic Group, National Institute of Education, Nanyang Technological University, Singapore.

Christine is a recipient of several awards, notably the University of Singapore Gold Medal, the Fulbright Award, the Milestone Award from Teachers' College and the Public Administration Medal (Bronze).

Christine is actively involved in the professional development of teachers in Singapore and introduced Lesson Study to schools through 2 research and development programmes, "Communities of Practice in Cooperative Learning (CoPCL)" and "Lesson Study as a Teacher-Directed Form of Instructional Improvement".

She has pioneered research in cooperative learning as well as ethnic relations in schools in Singapore. Christine serves on the Management Board of Healthy Start Child Development Centre, Beyond Social Services as well as the Board of the International Association for the Study of Cooperation in Education (IASCE).

“Lesson Study is an approach whereby teachers collaborate to study content, instruction, and how students learn and reach for understanding in order to improve teaching and learning in the classroom.”

Keynote Addresses

A total of 3 Keynote Addresses will be presented at the symposium.

“Retrospect & Prospect of Japanese Lesson Studies”

Professor Manabu Sato

“How Lesson Study is developing in England, why it seems to be working, and what is clear about the successful leadership of Lesson Study within and beyond schools.”

Mr Pete Dudley

“Growing and Sustaining Lesson Study in Singapore Schools”

Assoc. Professor Christine Lee

Concurrent Sessions

The following topics will be covered during the concurrent sessions:

Topics	Presenter(s)
Learning Study and Theory of Variation	Dr Priscilla Lo & Dr Eric Cheng Hong Kong Institute of Education, Hong Kong
Lesson Analysis: Purpose, Process, and Product	Professor Matoba University of Nagoya, Japan
Current Situation of National Curriculum Reform and Lesson Study in Japan	Assoc. Professor Kuno Aichi University of Education, Japan
Reforming a School Through Lesson Study: Lesson Study for Learning Community	Assistant Professor Eisuke Saito National Institute of Education, Singapore
Lesson Study in United States: Moving from the Algorithms to the Practice of Lesson Study	Dr Patsy Wang Iverson Gabriella & Paul Rosenbaum Foundation, USA

Symposium Fee: S\$200.00 per participant

Fee includes lunch, tea breaks and conference kit

Registration

For more information and registration form, please visit www.aps.sg

CONTACT

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