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Conference Programme

Time

10 September 2015, Thursday

Venue

7.30am

Registration and Welcome Coffee/Tea

Ballrooms Foyer & Lavender Room

Level 3

9.00am

Welcome Address

Mr Chan Poh Meng

President, Academy of Principals (Singapore)

Principal, Raffles Institution

Ballrooms 1-3

9.05am

Keynote 1

Professor Peter Tymms, Durham University, United Kingdom

Assessment Without Accountability: Is It Possible?

Ballrooms 1-3

10.30am

Coffee/Tea Break

Ballrooms Foyer & Lavender Rooms

Level 3

11.00am

Keynote 2

Dr Jan Keightley, University of Adelaide, Australia

Assessment With Purpose – How Do We Achieve This?

Ballrooms 1-3

12.30pm

Lunch

Ballrooms Foyer, Lavender Rooms Level 3 & Intermezzo Bar, Level 1

1.30pm

Keynote 3

Professor Raymond Pecheone, Stanford University, United States

Reimagining Teaching and Learning: Bridging the Curriculum and Assessment Divide

Ballrooms 1-3

3.00pm

Coffee/Tea Break

Ballrooms Foyer & Lavender Rooms

Level 3

3.30pm

Keynote 4

Associate Professor Kelvin Tan, National Institute of Education, Singapore

Nounification and the Complex, Contested and Contextual Agendas of Assessment for Learning

Ballrooms 1-3

5.00pm

End of Day 1

Time

11 September 2015, Friday

Venue

9.00am

Keynote 5

Dr Anne Davies, Connect2Learning, Canada

Practical, Research-based Ways to Use Assessment to Support Adult, School and System Learning

Ballrooms 1-3

10:30am

Coffee/Tea Break

Ballrooms Foyer & Lavender Room

Level 3

11.00am

Spotlight Session 1

1A

Associate Professor Kelvin Tan, National Institute of Education, Singapore

Asking Questions of Assessment for Learning: What does Learning require of Assessment?

Ballroom 1

1B

Professor Raymond Pecheone, Stanford University, United States

Using Teacher Student Assignments to Evaluate Teacher Effectiveness

Ballroom 2

1C

Professor Jo-Anne Baird, University of Oxford, United Kingdom

Assessment and Learning

Ballroom 3

12.00pm

Spotlight Session 2

2A

Professor Peter Tymms, Durham University, United Kingdom

Non-cognitive Assessments

Ballroom 1

2B

Dr Jan Keightley, University of Adelaide, Australia

Using Professional Standards As A Basis For Assessment Of Teachers

Ballroom 2

2C

Dr Anne Davies, Connect2Learning, Canada

Using Assessment in the Service of Adult and School Learning: Taking Action

Ballroom 3

1.00pm

Lunch

Ballrooms Foyer, Lavender Rooms Level 3 & Intermezzo Bar, Level 1

2.00pm

Keynote 6

Professor Jo-Anne Baird, University of Oxford, United Kingdom

Challenges for the Future of Assessment

Ballrooms 1-3

3.30pm

Closing Address & Vote of Thanks

Ballrooms 1-3

End of Conference