



Harnessing **P**urpose, **E**mpowerment,
Action and **K**nowledge (**P.E.A.K**) for
School Improvement
by
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Principal, Riverside Secondary

Overview



1. Objective & Guiding Principles
2. MOE Ideas Bank (Staff)
3. Campus Changemaker (Pupils)

Objective

To Build a Culture of
Innovation for Continual
School Improvement and
Excellence



WHY?

Innovate@RS seeks to develop
a spirit of innovation and a
forward looking mindset in
our staff and Riversidians

**A 21ST CENTURY COMPETENCY
THAT WE NEED MOST!**



Innovate @

WHAT?

Innovate @ RS can be a process,
product, service, system, practice
and structure innovation
implemented
in a timely manner to bring about
a positive school outcome

**"Innovation is the ability to see change
as an opportunity – not a threat"**

Anonymous

Guiding Principles



P	PURPOSE is to cultivate a culture of innovation for continual school improvement
E	EMPOWERED through different platforms and opportunities to initiate improvement
A	ACTION in making ideas become reality
K	KNOWLEDGE shared across the school



Riverside Secondary

MOE Ideas Bank for Staff Suggestions

P urpose	To promote ground-up initiative and encourage innovations led by staff for school improvement.
E mpower	Every staff can access MIB to suggest ideas for school improvement and made known the innovations they have carried out.
A ction	Target set: At least 4 suggestions with at least 2 suggestions implemented.
K nowledge	Shared good ideas and innovations at Staff Meetings, Potpourri Session, Professional Development Hour, Email Notifications and at Cluster level (Best Suggestion of the Month)

Internet Explorer

https://ideas.moe.gov.sg/

SSOE Portal - Infohub Web Slice Gallery Free Hotmail Google Ideas Bank Login Web Slice Gallery

☒ Template for Feedback and Review on Staff Induction Programme05/06/2012

☒ Additional School Twinning in Korea08/02/2012

☒ Newspaper Articles Cutting on Post Sec Education08/02/2012

☒ CCE CLLC Project Exhibition at 2012 MOE ExCEL08/02/2012

12345

Legend:

New Suggestion

Suggestion Escalated

Keep In View

Suggestion Accepted

Suggestion Rejected

Suggestion Implemented

Nominated

Best of Month

Best of Year

Unsubmitted Suggestions & Entry of New Suggestions

SAVEDELETECLEARSAVE NEW

Auto save and Session Timeout in 17 mins

SUBMIT

Title

Enter your suggestion here

B*I*U

Font NameSize

Suggestion of the Year

SUGGESTION

My School777

Me25

MY PR

Tru

INBOX

- ☒ Haslinda Shafawi 29/05/2012 22:03
Tracking O Level Elective Geography Questions
- ☒ Haslinda Shafawi 29/05/2012 21:43
Template for Answer Scheme for Assessment
incorporating Assessment Objectives
- ☒ Oh Tian Mi 29/05/2012 15:45
Softcopy of Practical Resources.
- ☒ Oh Tian Mi 29/05/2012 15:33
Giving students greater sense of responsibility
- ☒ Oh Tian Mi 29/05/2012 15:27
NE and ICT Lesson
- ☒ Oh Tian Mi 29/05/2012 15:13
Values In Action
- ☒ Lee Tze Hoong 29/05/2012 11:27
Preparing students for NAPFA test
- ☒ Lee Tze Hoong 29/05/2012 11:24
Distance indicators for mass run
- ☒ Yeo Su Lin, Angie 29/05/2012 11:11
No need to buy expensive stamps! We can
incorporate them into the template!
- ☒ Chong Pey Yi 29/05/2012 11:08
Enrichment Module

12345678910...

No need to buy expensive stamps! We can incorporate them into the template!

Submitted 29/05/2012
Status Submitted

Category Curriculum
Implemented 02/01/2012

Contributor(s)

Yeo Su Lin, Angie

Attachments

 MIB.doc [Size: 399KB]

Suggestion details

I noticed teachers buying expensive stamps to mark/check students' work. While I was revising the 3NA worksheets last year, I incorporated the "stamp" into my worksheet and it was very easy for to indicate my comments on the homework handed in.

When it comes to file check, it is also much easier as students would check accordingly as well!

Most importantly, we are able to customise the remarks/comments in the boxes to suit our needs though the downside is that we can only do this on preprinted worksheets.

ACCEPT

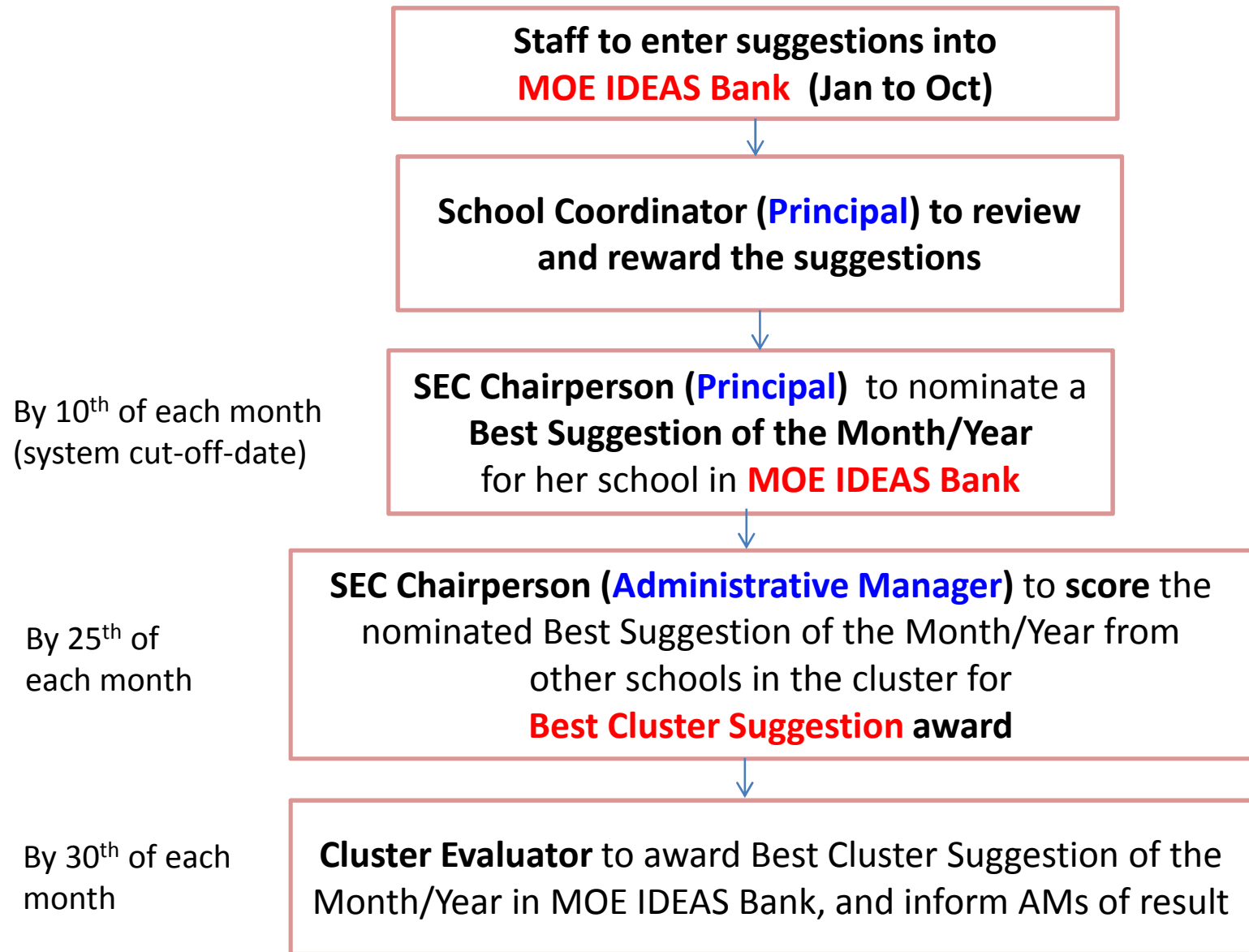
REJECT

NOTE (KIV)

ESCALATE

REQUEST FOR COMMENTS

Workflow for MIB Submission (Riverside Sec / N5 Cluster)



Positive Outcomes

MOE Ideas Bank - Staff Suggestions

- Improved processes and better school outcomes
- Greater ownership and enhanced problem solving capacities
- Higher staff morale with support and recognition given

Investigative Journalism - "Is Healthcare in Singapore Affordable"



Engaging Students (Social Studies Lesson)

- Secondary 3 students worked in groups of 6-8 to create a **video** in the style of a news feature.
- Students took on the **role of reporters** and acted as **interviewees** to offer a variety of perspectives and experiences with Singapore's healthcare system as well as an analysis/round-up of all the interviews to conclude whether healthcare in Singapore is affordable.



School Distinction
Award
2009



Singapore
Quality Class
2008



Lee Kuan Yew
NE Award
2007



Partners Award
2010



Best Practice Award
Staff Well-Being
2009



People Developer
Standard
2009



Value- Added 8
Award
Since 2002



8th Uniformed
Group
2011



2nd SAA
Aesthetics
2010

CHERISH Gold
2010



DA
Character
Development
2010

Green Audit
Lotus Award
2011

Riverside Secondary



P urpose	To cultivate student-led innovations for school improvement projects.
E mpower	Class Innovation Leaders represent their class to submit improvement ideas to the panel. ChangeMaker Panelist (<i>trained Student Leaders</i>) to assess proposals and approve grants.
A ction	Class Innovation Leader to submit at least one proposal for assessment. Student Heads and Deputy Heads of CCAs spearheaded school improvement
K nowledge	Display of completed projects on noticeboard Sharing and discussion at Student Leaders' Forums. Campus ChangeMaker Investiture Combined Campus ChangeMaker training camp with other schools

CAMPUS CHANGEMAKERS PROJECTS



Approve
Proposal
& grant

Assess &
Amend
proposals

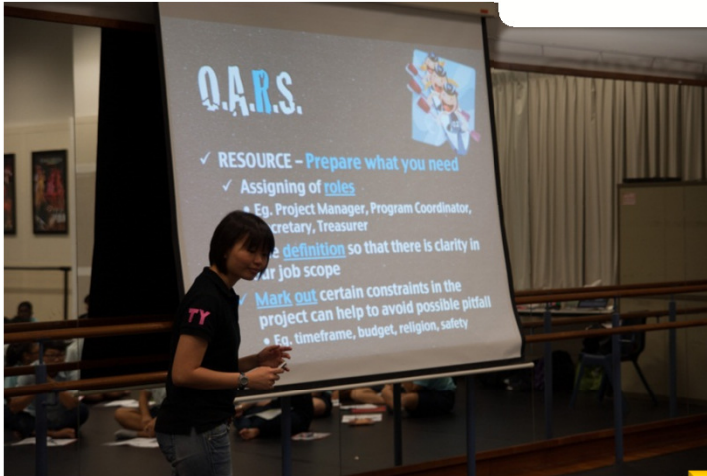
Submit proposals

Class Innovation Leaders

A project supported by the National Youth Council



Training



Proposal Writing & Assessment Skills Training for Student Panelists

Ideas Generation & Project Management for Innovation Leaders

Combined Student Panel Training by NYC





Proposal Sessions



- The Student Panel listens, critique and asks questions.
- The Innovation Leader and team presents, answers and defends their proposal.
- After the session, the Student Panel votes and decide whether they **PASS, REVIEW or REJECT** the project.
- The Student Panelists mentor Innovation Leaders whose projects need to be reviewed or are rejected to see if they can improve on their ideas.

Positive Outcomes



- Student projects allow them to

- think and do creatively while considering resource constraints.
- enhance their social-emotional competencies.
- demonstrate values-in-action.



Projects by Students

Where Innovation meets Creativity & Community

CAMPUS CHANGEMAKERS

Displaying RSp²irit in classrooms

Where Innovation meets Creativity & Community

CAMPUS CHANGEMAKERS

Student Leaders' Forums

Where Innovation meets Creativity & Community

CAMPUS CHANGEMAKERS

First-Aid Boxes for All CCAs & Training by SJAB

Where Innovation meets Creativity & Community

CAMPUS CHANGEMAKERS

School Campus Signage



Projects by Students

Where Innovation meets Creativity & Community

CAMPUS CHANGEMAKERS

Spreading the Green Message

Where Innovation meets Creativity & Community

CAMPUS CHANGEMAKERS

Primary School Prefects Training

Where Innovation meets Creativity & Community

CAMPUS CHANGEMAKERS

Handmade Cookies for Charity

Where Innovation meets Creativity & Community

Riverside Secondary School
Student Leaders' Journey of Excellence 2010

CAMPUS CHANGEMAKERS

RS Leaders' Journey of Excellence

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Questions & Answers