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The idea of differentiating instruction to accommodate the different ways that students learn involves a hefty dose of common sense, as well as sturdy support in the theory and research of education (Tomlinson & Allan, 2000). It is an approach to teaching that advocates active planning for student differences in classrooms.

D.I Asia. Summit 2016 is proud to organize a post conference workshop presented by Professor Carol Ann Tomlinson on 10 September 2016, Saturday.

Register now to avoid disappointment!

Date : 10 September 2016, Saturday  
Venue : Suntec Singapore Convention and Exhibition Centre  
Time : 9:00AM to 5:00PM

Closing Date : 8 July 2016, Friday Extended till 21 August 2016, Sunday

Workshop Fee : S\$350.00 per participant.

*Fees are subject to GST and include all training materials, 2 tea breaks and a lunch.*

[Click here to register for the workshop](#)

## **WORKSHOP DESCRIPTION**

### **Quality Differentiation: Why, What, and How**

Students in contemporary classrooms inevitably differ in many ways, including readiness to learn particular content, language, culture, interests, and approach to learning. A one-size-fits-all approach, in fact, does not work well for many students. Differentiation offers a framework for instructional planning that proactively addresses the varied needs of learners while also attending to whole class approaches and needs. Teachers who differentiate effectively attend to five interdependent classroom elements that either work for or against individual learners: classroom environments, curriculum, formative assessment, responsive instruction, and classroom leadership/management. This session will guide teachers in thinking about their own work in these areas and their particular next steps in guiding classrooms that respond to students' diverse needs.



## THE PRESENTER

**Professor Carol Ann Tomlinson**



Carol Ann Tomlinson is William Clay Parrish, Jr. Professor and Chair of Educational Leadership, Foundations, and Policy at the University of Virginia's Curry School of Education

where she is also Co-Director of the University's Institutes on Academic Diversity. Prior to joining the faculty at UVa, she was a public school teacher for 21 years. During that time, she taught students in high school, preschool, and middle school and also administered programs for struggling and advanced learners. She was Virginia's Teacher of the Year in 1974.

Carol is author of over 300 books, book chapters, articles, and other educational materials including: *How to Differentiate Instruction in Mixed Ability Classrooms*, *The Differentiated Classroom: Responding to the Needs of All Learners* (2<sup>nd</sup>

*Edition*)

, *Fulfilling the Promise of the Differentiated Classroom*

, (with Jay McTighe)

*Differentiating Instruction and Understanding by Design*,

(with Kay Brimijoin and Lane Narvaez)

*The Differentiated School*

, (with Marcia Imbeau)

*Leading and Managing a Differentiated Classroom*,

(with David Sousa)

*Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom*

, (with Tonya Moon)

*Assessment in a Differentiated Classroom: A Guide for Student Success*,

and (with Mike Murphy)

*Leading for differentiation: Growing teachers who grow kids*

. Her books on differentiation are available in 13 languages.

Carol was named Outstanding Professor at Curry in 2004 and received an All-University Teaching Award in 2008. In 2014, she was ranked #16 in the *Education Week* Edu-Scholar Public Presence Rankings for "University-based academics who are contributing most substantially to public debates about schools and schooling," and as the #2 voice in Educational Psychology. She works throughout the United States and internationally with educators who seek to create classrooms that are more effective with academically diverse student populations.

**Workshop Programme**

**Time**

**10 September (Saturday)**

**Venue**

8:00am

**Registration**

Summit 1

8.45am

9:00am

**Welcome address**

**Introduction – Dr. Kathy Perez**

<b>Workshop:</b>	<b><i>Quality Differentiation: Why, What and How – Dr. Carol Ann Tomlinson</i></b>
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Summit 1

10.15am

Tea Break

Rooms 321 to 322

10:45am

Workshop continues

Summit 1

12.15pm

Lunch

Rooms 309 to 311

1.15pm

Workshop continues

Summit 1

3:00pm

Tea Break

Rooms 321 to 322

3:30pm

**Workshop continues**

Summit 1

5.00pm

**End of Workshop**